# IOSR Journal of Research & Method in Education (IOSR-JRME)

#### **Managing Editor Board**

- Dr. Onkargouda Kakade Karnataka State Women\'s University, Bijapur. India
- Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari
   Shimurali Sachinandan College of Education
   India
- Dr. C. Denhere
   Zimbabwe Ezekiel Guti University
   Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud Allmam University, College of Languages & Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia

#### **Contact Us**

Website URL: www.iosrjournals.org Email: support@iosrmail.org







# **Qatar Office:**

IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

## **India Office:**

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

## **Australia Office:**

43, Ring Road, Richmond Vic 3121 Australia

## **New York Office:**

8th floor, Straight hub, NS Road, New York, NY 10003-9595

# IOSR Journal of Research and Method in Education IOSR Journals

International Organization of Scientific Research

e-ISSN: 2320-7388 Volume: 14 Issue: 4 Series 3 p-ISSN: 2320-737X

#### Contents:

Contents.	
Nexus Between Democratic Leadership Style And Learners' Academic Performance In Public Primary Schools In Lunga- Lunga Sub-County, Kwale Kenya	01-08
Nexus Between Bom Decision Making Competencies And Governance Of Public Primary Schools In Mombasa County, Kenya	09-18
Curriculum Leadership Styles Utilized By Lecturers In Higher Education Institutions: A Case Of Makerere University In Uganda	19-24
The Use of Tiktok in Teaching Extramural English Vocabulary of English Courses: Implementation, Student and Teacher Perception	25-31
Technology-Based Education: Challenges And Opportunities For Moroccan Doctoral Students During The COVID-19 Pandemic	32-36
Applicationn Of Hausa Proverbs And Aphorisms In Teaching Scientific Concepts, Laws And Principles On Achievement In Basic Science Concepts Among Junior Secondary Schoolstudents In Katsina State, Nigeria	37-44
Leitura, Resenha E Remição	45-51
Teachers and digital skills	52-55

Peer Reviewed Refereed Journal